

Pupil Premium – St John the Baptist Roman Catholic Primary School

Pupil Premium Grant allocation for 2017/2018 is £171,600

Rationale	Provision	Expenditure	Expected impact
Some of our families under difficult circumstances require additional support which includes home visits on occasions.	One day provision family support work provided by internal member of staff, one day bought in shared family support worker.	£7,400	We have decided to continue this service as we have seen an impact. The families are provided emotional support and are signposted to the information they require. This resolves a lot of issues at home and enables the children to focus on their education.
With the delivery of music projects to all children last year we will continue with this provision. A musical school is a successful school. Time and time again music has proved to be the catalyst that makes a good school exceptional. The delivery of music lessons impacts the school curriculum; it has a positive effect on all aspects of the schools' learning.	Buy in music lessons and provision of wider opportunities with school choir delivered by the Music Service. Each year group is taught a musical instrument over half term.	£10,000	Playing an instrument or learning to sing requires real concentration. Quietness and calm whether on stage or in the classroom is essential. Working alongside other members of an instrumental or singing group helps children to recognise their own skills and appreciate those of others. This builds life skills and promotes the importance of working harmoniously with others towards a common goal.
Some children's poor attendance or punctuality impacts on their progress. Some children arrive at school without breakfast and are unable to concentrate.	Offer free breakfast club places to target children where there are issues with attendance, punctuality or welfare.	£7,700	Improved attendance, punctuality and welfare will impact positively to achieve targets for children.
Within successful Primary Schools, curriculums are enriched by first-hand experiences, including visits locally and further afield, contributions from adults with knowledge and skills that could enhance pupils' learning, and an extensive range of extra-curricular activities.	Enhance the curriculum with more trips focused on outdoor activities i.e Forest Schools. One member of staff is fully qualified in level 3 Forest School training to help inspire and motivate pupils.	£30,000	Children have a wide range of experiences linked to the curriculum, which build their general knowledge, language and social skills, resulting in accelerated progress. Children are motivated to learn through a high quality outdoor curriculum.

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Some children enter school with poorly developed social, emotional and behavioural skills. Other children need high levels of skilled pastoral care due to their life experiences, for example, Looked After Children. Deprivation also correlates with higher levels of domestic violence and family breakdown. Some children struggle educationally due to unmet social and emotional needs. Other children need additional support to develop language or social skills due to autism or other special needs.	Pastoral officer to cater for more complex needs of the children and support families in difficult situations. One full time TA4 to deliver forest school sessions covering the PPA time for teachers. One lunchtime supervisor to support children during lunch break.	£71,292	Providing excellent outdoor provision to cover the PPA on rotational basis ensuring every child in school gets an opportunity. Vulnerable children and families' needs are addressed through the Pastoral Officer, removing barriers to progress.
The arts are essential in life. They can shape and define who we are and how we understand ourselves and our possible selves.	To hire artist for various projects in school.	£4,000	To motivate children in expressing themselves through art.
Some of the children are difficult to inspire, the reading for pleasure which ultimately impacts on knowledge and literacy skills. This will also address the area for improvement from latest Ofsted report, to build on the work already done to ignite passion for reading.	To create booths in all key stages for one 2 one reading sessions. Reading club to inspire children in reading for pleasure.	£12,000	Reading booths will provide comforting and welcoming space for children to read. The environment of the library will also inspire and motivate children to read for pleasure which will impact on their literacy and help close gaps in attainment.
In the first phase every classroom was provided with a numeracy corner with resources. In second phase there will be focus on creating challenge within the existing provision, particularly to ensure more able pupils are challenged to achieve the very highest standards.	Provision of further resources	£10,000	To close gaps in attainment and also to accelerate the overall learning of pupils.

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The aim is to cater the physical needs of the children through provision of healthy snacks.	Provision of milk and fruit for Key Stage 1 and 2.	£2,500	The provision of healthy diet can enhance school performance.
Children are highly motivated using ICT to support their learning.	Hire outside service to deliver coding training to teachers. Make use of e-learning to support intervention, eg for phonics or mental maths.	£10,000	Due to the provision of training teachers will be able to teach basic coding to children and motivate them in making good progress.
A residential trip to Robinwood at the start of Year 6 gives children vital self-esteem, collaborative and team building skills which equip them for the demands of the year.	Subsidised places for children whose families are unable to pay the full cost.	£4,000	Children develop self-confidence and collaborative skills. They begin year 6 with a highly positive attitude to school and make accelerated progress.