

## Pupil Premium – St John the Baptist Roman Catholic Primary School

Pupil Premium Grant allocation for 2018/2019 is £151,800

Rationale	Provision	Expenditure	Expected impact
Some of our families under difficult circumstances require additional support which includes home visits on occasions.	One-day provision of family support work provided by internal member of staff, one day bought in shared family support worker.	£7,500	We have decided to continue this service as we have seen an impact. The families are provided emotional support and are signposted to the information they require. This resolves a lot of issues at home and enables the children to focus on their education.
With the delivery of music projects to all children last year we will continue with this provision. A musical school is a successful school. Time and time again music has proved to be the catalyst that makes a good school exceptional. The delivery of music lessons impacts the school curriculum; it has a positive effect on all aspects of the schools' learning.	Buy in music lessons and provision of wider opportunities with school choir delivered by the Music Service. Each year group is taught a musical instrument over half term.	£5,000	Playing an instrument or learning to sing requires real concentration. Quietness and calm whether on stage or in the classroom is essential. Working alongside other members of an instrumental or singing group helps children to recognise their own skills and appreciate those of others. This builds life skills and promotes the importance of working harmoniously with others towards a common goal.
Some children's poor attendance or punctuality impacts on their progress. Some children arrive at school without breakfast and are unable to concentrate.	Offer free breakfast club places to target children where there are issues with attendance, punctuality or welfare.	£7,018	Improved attendance, punctuality and welfare will impact positively to achieve targets for children.

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<p>Within successful Primary Schools, curriculums are enriched by first-hand experiences, including visits locally and further afield, contributions from adults with knowledge and skills that could enhance pupils' learning, and an extensive range of extra-curricular activities.</p>	<p>Enhance the curriculum with more trips focused on outdoor activities i.e Forest Schools. One member of staff is fully qualified in level 3 Forest School training to help inspire and motivate pupils.</p>	<p>£7,000</p>	<p>Children have a wide range of experiences linked to the curriculum, which build their general knowledge, language and social skills, resulting in accelerated progress. Children are motivated to learn through a high quality outdoor curriculum.</p>
<p>Climbing Frames get kids moving! The World's Health Organisation stated this year "one in four children under the age of 5 in the UK are overweight (23.1%)" which came second to Ireland at 27.3%. What is great about Climbing Frames is that they get children to have physical exercise, but at the same time having fun, so they don't really notice how much exertion they are actually putting into their daily fun.</p>	<p>Installation of climbing frames and monkey bars on the playground to provide increased physical activity for the children.</p>	<p>£10,000</p>	<p>It is healthy for children to be in the presence of one another as they get to learn some key social attributes that will assist them throughout their childhood and into adulthood. The group interaction will "help them learn how to take turns and exercise self-control whilst waiting for a swing to open up or turn on the slide. They can observe others on the equipment and learn from other children's triumphs and failures.</p>
<p>Some children enter school with poorly developed social, emotional and behavioural skills. Other children need high levels of skilled pastoral care due to their life experiences, for example, Looked After Children. Deprivation also correlates with higher levels of domestic violence and family breakdown. Some children struggle educationally due to unmet social and emotional needs. Other children need additional support to develop language or social skills due to autism or other special needs.</p>	<p>One full time TA4 to deliver forest school sessions covering the PPA time for teachers, TA 4 will also work as a pastoral office to cater for the most complex needs of children. Two lunchtime supervisors to support children during lunch break.</p>	<p>£39,784</p>	<p>Providing excellent outdoor provision to cover the PPA on rotational basis ensuring every child in school gets an opportunity. Vulnerable children and families' needs are addressed through the Pastoral care, removing barriers to progress.</p>

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Majority of our children start school on a very low baseline, in order to bring them up to speed additional support is required.	Two teaching assistants level 3 to provide additional support.	£49,439	With this provision the children are expected to achieve GLD (good level of development) at the end of reception class, which potentially feeds into their progress from year 1 onwards.
There is strong evidence linking reading for pleasure and educational outcomes. We know that academic attainment is of vital importance, but the benefits of reading for pleasure go beyond this and stretch throughout a person's life.	Introducing new initiatives to promote reading for pleasure.	£6,000	The provision aims to inspire and motivate children to read for pleasure which will impact on their literacy and help close gaps in attainment.
Creating challenge within the existing provision, particularly to ensure more able pupils are challenged to achieve the very highest standards.	Provision of further resources	£6,000	To close gaps in attainment and also to accelerate the overall learning of pupils.
Children are highly motivated using ICT to support their learning.	Hire outside service to deliver coding training to teachers. Make use of e-learning to support intervention, eg for phonics or mental maths.	£10,000	Due to the provision of training teachers will be able to teach basic coding to children and motivate them in making good progress.
A residential trip to Robinwood at the start of Year 6 gives children vital self-esteem, collaborative and team building skills which equip them for the demands of the year.	Subsidised places for children whose families are unable to pay the full cost.	£4,000	Children develop self-confidence and collaborative skills. They begin year 6 with a highly positive attitude to school and make accelerated progress.