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| Year 3 – Autumn 2 Medium Term Plan  |
|  | Week 130/10  | Week 26/11 | Week 313/11 | Week 420/11 | Week 527/11 | Week 64/12 | Week 711/12 |
| Events | Family & community enrichment |  |  | Christ the King |  |  |  |
| Wider Experiences |  |  |  |  |  |  |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | What makes a community? (enrichment)  | How can I let my light shine brightly? (science/RE) | How does the Jesse tree represent Jesus’ ancestors? (RE) | How can we prepare for Christmas? (RE) | What are the qualities of a good leader? (History) | What do you aspire to be? (Literacy) | Why do we pray? (RE) |
| Guided Reading | Christmas CatastropheBedrock Vocabulary |
| Independent Questions | Bill’s New Frock | Making Mistakes | The Magic Mystery of Trees | The Magic Finger | Grrrr | Africa, Amazing Africa |
| SPaG | Prepositions | Adverbs |  | Determiners: a, an | Sentence types |  |  |
| Writing | **The Queen’s Token (to pg26)**Paragraph 1 – Hal’s journeyParagraph 2 – Hal gets capturedFinal Write – Diary entry – Dandy Disappears | **The Queen’s Token**Paragraph 1 – Purpose of letterParagraph 2 – Working in the gardensFinal Write – Informal letter to Millicent about new job working for the King |
| Maths | Addition and Subtraction  | Multiplication and Division (A) |
| RE | **Visitors** EXP - Guidelines for being a good visitorLF1 - Create decoration for Jesse treeLF2 - Answer questions about scriptureLF3 - Advent promises for displayLF4 - Diary entry as MaryLF5 - Interview questions for the shepherdsLF6 - Select gift for Jesus and write Him a messageReflect and check-out | **Journeys**EXP – Pathway of the year 2023LF1 – Explain what the Liturgical year isLF2 – Research special season and write letter to friend about itLF3 – Find out about a Sunday in ordinary timeLF4 – Class booklet of Mary’s feast daysLF5 – Write own psalmLF6 – Ask and answer questions about prayerReflect and check-out |
| **Science**Light | To recognise that we need light in order to see things and that dark is the absence of light | To notice that light is reflected from surfaces | To notice that light is reflected from surfaces | To recognise that light from the sun can be dangerous and that there are ways to protect our eyes | To recognise that shadows are formed when the light from a light source is blocked by a solid object | To find patterns in the way that the size of shadowschange |  |
| **Computing**Online Safety x3Spread sheets x3 | Safety inNumbers | Fact or Fiction? | Appropriate Content & Ratings | Creating Pie Charts and Bar Graphs | Using more than and Spin Button Tools | Advanced Mode and Cell Addresses |  |
| **Topic**The Tudors | LO: To know when the Tudors ruled and locate where they ruled on a map of the United KingdomHistory:Put events, people, places and artefacts on a time-line Geography:Locate places on a range of maps | LO: To find out about Henry VIII and his 6 wivesHistory:Develop use of appropriate subject terminology, such as: empire, civilisation, monarch Identify and give reasons for historical events, situations and changesIdentify and begin to describe historically significant people and events in situations | LO: To sketch King Henry VIII in the style of Hans Holbein the YoungerArt:Drawing: Include increased detail within work Knowledge about artists: Use the work of artists e.g. Ruth Daniels, Mark Quinn, Carol Simms (colour) | LO: To research and design my own Tudor shieldDesign & Technology:Gather information about the particular needs and wants of particular individualsResearch designs | LO: To explore what it was like to live during the Tudor timesHistory:Use correct terminology to describe events in the past Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance Describe and begin to make links between main events, situations and changes within and across different periods and societies | LO: To follow a Tudor food recipeDesign and Technology:How to prepare and cook a variety of predominantly savory dishes safely and hygienicallyMeasure using gramsFollow a recipe | LO: To write a character description about Henry VIIIWriting:Expanded noun phrasesFronted adverbialsSubordinating conjunctionsTitle |
| Music |  |  |