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| Year 3 – Autumn 1 Medium Term Plan | | | | | | | | | |
|  | Week 1  4/9 | Week 2  11/9 | Week 3  18/9 | Week 4  25/9 | Week 5  2/10 | | Week 6  9/10 | | Week 7  16/10 |
| Events |  |  |  |  |  | |  | |  |
| Wider Experiences |  |  |  |  | Caritas in Action enrichment day | | Visit to Church | |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | Why is learning important? | Why are families important? (Lit/RE) | How can we co-operate with each other? (topic) | Why make promises (RE) |  | | What makes a place special? (RE) | | What can a force change? (sci/RE/E) |
| Guided Reading | Farm Frights  Bedrock Vocabulary | | | | | | | | |
| Independent Questions |  | A Dragonfly | A Book of Bears | The Sheep-Pig | | The Magnificent Bull | | Who are you calling weird? | |
| SPaG | Expanded noun phrases | Subordinating conjunctions |  | Fronted adverbials | Co-ordinating conjunctions | |  | |  |
| Writing | **Beegu Character Description**  Paragraph 1 – Beegu’s appearance  Paragraph 2 – Beegu’s feelings  Final Write – Beegu character description | | | **Beegu Sequel Adventure Story**  Paragraph 1 – Beegu’s friend description  Paragraph 2 – Disater at school  Final Write – Sequel – adventure story | | | | | |
| Maths | Place value | | Addition and subtraction | | | | | | |
| RE | **Homes**  Reflect on joys and sorrows of home life  Create loving heart  Art - Millais’ Carpenter’s Shop picture  Write thankyou prayer  Prayer wall  Recipe for happy family  Drama illustrating Paul’s life | | | **Promises**  Class collage of promises  Sacrament spider diagram  Sequence elements of Baptism  Research Saint and say why they are a good example of following Jesus  Prepare questions for catechist (Dative) and interview  Explore responsibilities of being a Godparent  Graffiti wall-how to let light shine | | | | | |
| Science  Forces and Magnets | To notice that some forces need contact between two objects | To compare how things move on different surfaces | To compare and group materials according to whether  they are magnetic | To observe how magnets attract or repel each other and attract some materials and not others  Plan… | CARITAS DAY | | Investigate…  Review… | | To describe magnets as having two poles and to predict  whether two magnets will attract or repel each other,  depending on which poles are facing |
| Computing  Coding | Recap & Quiz | Using  Flowcharts | Using Timers | Using  Repeat | Code, Test  and Debug | | Design and Make an Interactive Scene | | Design and Make an Interactive Scene |
| Topic  Rochdale Pioneers | To locate The Rochdale Pioneers on a geographically on a map and historically on timeline  **History:**  Put events, people, places and artefacts on a time-line  **Geography:**  Locate places using a range of maps including OS & digital | To research what Rochdale was like in the past  **History:**  Develop increasingly secure chronological knowledge and understanding of history, local, British and world  Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance | To explore what it was like to work in the cotton mills in the 1800s  **History:**  Describe some of the similarities and differences between different periods, e.g. social, belief, local, individual  Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance | To find out about the Rochdale Pioneers  **History:**  Identify and give reasons for historical events, situations and changes  Identify and begin to describe historically significant people and events in situations | To create a charcoal drawing of the first co-op shop  **Art & Design:**  Experiment with a wider range of materials  Use sketchbooks to record drawings from observation  Include increased detail within work | | To plan my report about the Rochdale Pioneers | | To write my report about the Rochdale Pioneers |
| Music |  |  | | | | | | | |