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| Year 1 – Summer 1 Medium Term Plan | | | | | | | |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Events |  | LAUDATO SI’  Enrichment |  |  |  |  |  |
| Wider Experiences |  |  |  |  |  |  |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | What was living before us?  (Topic) | How can we support the message of Laudato SI? | How can you describe God’s love?  (RSHE) |  | Are people the same all around the world?  (RSHE) |  |  |
| SPaG | Capital letters and full stops | Use question marks and exclamation marks | Adjectives/ expanded noun phrases | Prefixes/ suffixes |  |  |  |
| Writing | Tyrannasaurus Drip  Final piece: letter to dinosaurs/ own dinosaur story  Week 1   * Mon- make a prediction (cover page) * Tues- retell the start of the story (use adjectives) * Wed- retell the start of the story (use adjectives) * Thurs- use verbs and adverbs * Fri- subject knowledge (duck-billed dinosaurs)   Week 2   * Mon- compare dinosaurs * Tues- plan letter to dinosaurs * Wed- write letter (assessment) * Thurs- edit and improve using purple pencil * Fri- Sketch own dinosaur and label   Week 3   * Mon- use questions/ exclamations correctly * Tues- plan own dinosaur story * Wed- Write own dinosaur ending (assessment) * Thurs- write own dinosaur ending (assessment) * Fri-edit and improve using purple pencil | | |  | | | |
| Maths | Multiplication and division | | | Fractions/ Mass and Volume | | | |
| RE | Eucharist (continued from Spring 2)  Learning focus 6:  Respond (checkout):  Islam  Check in: what do you know about Islam?- cover page  Learning focus 1: To recognise Muhammed (PBUH) as a special person for Muslims –task: Poster about Muhammad (pbuh)  Learning focus 2: To describe what kind of a person Muhammad (PBUH) was- task: annotate image of Muhammad with qualities  Learning focus 3: To compare Jesus and Muhammad (PBUH)-task: compare Jesus to Muhammad (PBUH) VENN diagram  Pentecost  Check in:  Explore  Leraning focus 1  Learning focus 2  Learning focus 3  Learning focus 4  Learning focus 5  Learning focus 6  Respond | | | | | | |
| RSHE | Story sessions: Let the children come  God loves you | Special people  Treat others well | Say sorry  Good and bad secrets | Physical contact  Harmful substances | Can you help me?  (Part 1 and 2) | Three in one  Who is my Neighbour? | Communities we live in |
| Topic | **Dinosaurs**  To recognise the importance of Mary Anning.  Who was here before me? – cover page Q  Key skills:   * Develop, the use a wide vocabulary of historical   terms, such as: a long time ago, recently, when my  …. were younger, years, decades, centuries  Recognise and make simple observations about  who was important in an historical event/account,  e.g. talk about important place and who was important and why | To describe where Mary Anning found her fossils  Key skills:  Use basic geographical vocabulary to refer to:   *  key physical features, including: beach, cliff,   coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather   * key human features: incl city, town, village, factory, farm, house, office, port, harbour, shop, | To understand the lives of dinosaurs.  Habitat/ diet/ survival methods and adaptations  Key skills:  Identify similarities and differences between ways of living in different periods. | To recognize the different groups of dinosaurs  6 groups of dinosaurs  Key skills:   * Identify and classify | To create a clay fossil   * Investigate clay - pinching, rolling, twisting, scratching and coiling and add details and textures using tools   Label the dinosaur fossil  Key skills:   * Use imagination to form simple images from given starting points or a description * Begin to collect ideas in sketchbooks * Use thick felt tip pens/chalks/charcoal/wax crayon/pastel | To describe their own dinosaur (non-chronological report)  Key skills: | To describe their own dinosaur (WANTED Poster) |
| Phonics | Phonemes cards  Letters outdoors  alien words and real words | | | | | | |
| Indoors | Common exception words (year 1 and year 2)  Art station- drawing/ modeling/ cut and stick activities linked to science/topic/RE  Writing stories about different weathers and adventures around the world- chn to refer to books they have read/ heard  Weaving station  Segment and blend activities (Phase 3/5) - phonics station  Common exception word mats (Year 1 and 2) | | | | | | |
| Outdoors | Phonics/literacy-   * Dinosaurs themes phonics – sort the alien and real words (tuff spot) * Writing station: Can you write a sentence describing ......(dinosaurs) linking to Topic/Literacy * Chalk- write as many words as you can with the ……. Sound (challenge-different letters and diagraphs)   Math   * Measuring height * Weighing scales – weigh objects (does it weigh less or more) etc * Less than and greater than activities | | | | | | |