|  | **HAZARD** | **RESULTANT EFFECTS** | **PERSONS AT RISK** | **CONTROL MEASURES** | **ACTIONS/** **REPONSIBILITY** | **RESULTING RISK LEVEL**LOWMEDIUMHIGH |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | Tools | injury, trips and falls Minor cuts and bruises | Forest school leader, support staff, pupils | Tools correctly maintained to be safe to use. Children to only use tools when instructed to do so and closely supervised at all times. Close adult supervision when working with spades and forks – keep children working with large tools in a different area to children kneeling working with hand tools. Use the right tool for the job which is appropriate for the age of the child. Tools to be stored safely when not in use. ‘Tool stop’ point to be clearly identified and all tools to be returned here when not in use. Ensure adequate working space for pupils when they are working around garden beds. | Forest school leader, support staff, pupils | LOW |
| **2** | Lifting | injury, strains and sprains | Forest school leader, support staff, pupils | Forest school leader to demonstrate correct lifting techniques (back straight, knees bent) and asks if anyone has any back or muscle problems. Children and adults are not to overfill wheelbarrows where in use. Do not lift heavy objects without help. Use a trolley to transport materials. All equipment appropriately maintained and checked prior to use. | Forest school leader, support staff, pupils | LOW |
| **3** | ropes | Burns, walking into them | Forest school leader, support staff, pupils | Guide ropes are of a bright colour to be easily seen. At the beginning of each session the safety rules are re-explained:* No running in FS area
* Use your eyes and be aware of where you are and what is around you
* To not tie ropes around any part of your body or on to anyone else
* To not tie anyone to anything or anyone else

The Forest School leader has first aid training and first aid kit for emergencies. | Forest school leader, support staff, pupils | MEDIUM |
| **4** | Blue barrels | Slip, trips and falls. | Forest school leader, support staff, pupils | Forest School leader to check the barrels for signs of wear and tear. Children are reminded to give each other space when on the barrels and to be aware of their own safety and that of others. The Forest School leader has first aid training and a first aid kit for emergencies. | Forest school leader, support staff, pupils | LOW |
| **5** | Fire pit | Slip, trip, fall, accidents, incidents, emergencies,medical needs, burns | Forest school leader, support staff, pupils | The Forest School leader will remain with the fire at all times. The fire circle is invitation only. Seats are low and are 1.5 meters away from the fire. Area is checked for any trip hazards and fire blanket, water bucker and burns kit is readily available. Site has running water available from the outdoor tap. Gauntlets are available for use and children work on a 1:1 bases. The fire is extinguished and all evidence removed from site.  | Forest school leader, support staff, pupils | MEDIUM |
| **6**  | EnvironmentSoil, plants | Allergies, bacteria and ingestion | Forest school leader, support staff, pupils | To explain the dangers of ingesting soil. If soil does get into eyes or mouth the area is to be rinsed/. Bathed immediately. To ensure children wash hands after working in the outdoor area. To explain the dangers of eating unknown plants and if there is an unknown plant to alert a member of staff. For children who explore with their mouths for them to be monitored. To be aware of any hay fever in order to monitor for any reactions. | Forest school leader, support staff, pupils | medium |

Signed…Mrs Hodgkinson…………………………………………………… Date…September 2023……………………………………………………

<https://schoolgardening.rhs.org.uk/getmedia/4cc32733-95f2-4441-b68a-a8f1c959120e/Health-and-Safety-Schools-Risk-Assessment>