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| Year 6 – Autumn 2 Medium Term Plan  |
|  | Week 130/10 | Week 26/11 | Week 313/11 | Week 420/11 | Week 527/11 | Week 64/12 | Week 711/12 | Week 818/12 |
| Events | Family and Community Enrichment |  |  |  | Carol concert/activities | Carol concert/activities |  |  |
| Wider Experiences |  |  |  |  |  |  |  |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | Why is peace so difficult? (L) | What actions in your life will have the longest reaching consequences? (T) | RHWhy is it important to learn about other religions? | Can any good come out of loss and death? (L) | What does it mean to live in hope? (RE - Advent) | Do you take time to perform small acts of generosity? (RE - SK) | RH | How can we work to celebrate diversity? (RE – Carol Concert) |
| Guided Reading | Independent QuestionsGR – SATS revision books Bedrock Vocabulary  |  |
| SPaG | Contractions for informality | Co-ord/sub-ord conjunctions | Commas after fronted adverbials | Relative clauses  | Expanded noun phrases  | Inverted Commas |  |  |
| Writing | ***The Viewer***Describing the explosion | ***The Phonebooth in Mr Hirota’s Garden***Information text about tsunamis | ***The Beginner***Writing a blog |  |
| Maths | Division and Order of Operations | Fractions A and B |
| RE | Unit 2: Belonging LF 4 and 5 | Unit 2: Belonging LF 6 and Respond | Interfaith Week | Unit 3: Advent Check-in, Explore and LF1 | Unit 3: Advent LF 2 and 3 | Unit 3: Advent LF 4 and 5 | Unit 3: Advent LF 6 and Respond |  |
| Science |  | LO: To understand inheritance – Purple Mash – inherited or acquired | LO: To understand adaption – matching activity | LO: To understand the theory of evolution – plan a diary entry | LO: To write a diary entry from the perspective of CD | LO: To understand the evidence for evolution – comparing equus skeletons over time | LO: To understand the evidence for human evolution- comparen Homo Neanderthalensis and Austrolopithecus Afarensis |  |
| Computing | Planning a blog | Creating a blog and writing a blog post | Writing a blog post | Reviewing and commenting |  |
| Topic | 1) Understanding the Holocaust – Timeline then which countries were involved? Put onto a world map – add to later with other areas where genocide has been committed since then. 2) Kristallnacht – real life examples. Write a paragraph about what happened. | 1) Ghetto’s – Warsaw uprising.2) Kindertransport – Vera and Sir Nicholas. Work for the floorbook. | 1) Art – Sketch of what they could see from the train window on their journey to England.2) Subject knowledge for letter writing. Real experiences.  | 1) Write a letter for parents back in Germany.2) Edit a letter for parents back in Germany. | 1) Final draft of a letter in best handwriting.2) Class discussion about genocide – Holocaust Memorial Day. How do we mark that day. Which other countries have had similar atrocities committed against people? |  |  |  |
| Music |  | Mixed Brass instruments – With Mr Orr |  |
| MFL |  |  |  |  |  |