|  |
| --- |
| Year 5 – Autumn 2 Medium Term Plan  |
|  | Week 130/10  | Week 26/11 | Week 313/11 | Week 420/11 | Week 527/11 | Week 64/12 | Week 711/12 | Week 818/11 |
| Events |  |  |  |  |  |  |  |  |
| Wider Experiences | **Caritas in Action**-Family and Communication |  |  |  |  |  |  |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | Why is peace important? (L) | What does it mean to be responsible? (S) |  |  | How can we prepare well?(RE) |  |  |  |
| Guided Reading | Jack the Lad – By Jean Ure | The Door |
| Independent Questions | Pompeii | Vi Spy: Licence To Chill | A Letter From E.B. White | Video Gaming Grandma | The Wind In The Willows (Musical) | Poems About Nature | The Girl Who Stole An Elephant  | Tracking Basking Sharks |
| SPaG | Relative clauses –using which  | Relative clauses- using who |  |  |  |  |  |  |
| Writing | **Goodnight Mister Tom****Paragraph 1-** describe the living room from Willie's perspective using relative clause – (which)**Paragraph 2-** describe Tom’s outfit using relative clause – (who)**Final Write-** Write a character description – Willie describes his first impressions of Tom (present tense) | **Goodnight Mister Tom**Life as an evacuee  |  |
| Math’s | Multiplication and Division A | Fractions A | Multiplication and Division B |
| RE | Baptism | Advent | Local Church |
| Science | **Earth and Space**Spherical Bodies | **Earth and Space**The Planets |  **Earth and Space**Geocentric versus Heliocentric | **Earth and Space**Night and day |  **Earth and Space**Night and day International prediction/plan |  **Earth and Space**Night and Day International -Investigate  |  **Earth and Space**Night and day international -Evaluate | **Earth and Space**Movement of the moon |
| Topic | **WW2- Home front** Cover sheet +-Timeline -Maps  | **WW2- Home front*** Evacuee’s choices- Suitcase

-Write a diary entry as an evacuee child | **WW2- Home front**-To understand the blitz-The role of women during the World War*Forest School -*Plant veg for our ‘dig for victory’ | **WW2- Home front**-To design a persuasive poster-To understand rationing –(plan a meal)*Forest School -*To cook a wartime meal | **WW2- Home front**Design a wartime garden.*Forest School –* *Build an Anderson shelter* | **WW2- Home front**Instructions – how to use an Anderson shelterInstructions – how to use an Anderson shelter | **WW2- Home front** | **WW2- Home front** |
| Computing  | **Spreadsheets -**Conversions of measurements  | **Spreadsheets –**The Count Tool | **Spreadsheets –**Formulae Including the advanced mode | **Spreadsheets –**Using text variables to perform Calculations | **Spreadsheets –**Event planning with a spreadsheet  | **Databases –**Searching a database  | **Databases –**Creating a class Database | **Databases –**Creating a topic database |