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| Year 5 – Autumn 1 Medium Term Plan | | | | | | | | | |
|  | Week 1  4/9 | Week 2  11/9 | | Week 3  18/9 | Week 4  25/9 | Week 5  2/10 | Week 6  9/10 | | Week 7  16/10 |
| Events |  |  | | International Day of Peace (21/09) |  | Harvest family fast day (6/10) |  | |  |
| Wider Experiences |  |  | |  |  | Caritas in Action Enrichment Day |  | | Y4-6 Church Visits |
| Big Questions Limpsfield C.E. Infant School - SMSC | Why is it important to be fair?  (RE) | Is life a journey? (lit) | | How can we care for the planet? (sci) | What is more important, giving or receiving? (RE) | -- | Why is a fresh start important? (HISTORY) | | Why is a place special? (RE) |
| Guided Reading | Mind Your Own Business | | | | | | | | |
| Independent Questions | / | Portrait of a Dragon | | An Astronaut’s Guide to Life on Earth | Why Recycle? | The Infinite | Tales of King Arthur | | The Great Fire of London |
| SPaG | / | Expanding noun phrases | | Commas after fronted adverbials | Punctuating direct speech | Expanded noun phrases Prepositions | Prepositions | |  |
| Writing | **Fox**  **Paragraph 1-** a character description of the magpie  How she moves, what she looks like, (senses)  **Paragraph 2-** what the magpie will see when she is flying home.  (Senses- smells, hearing,)  **Final Write-** A narrative, sequel of the magpie travelling home | | | | **Jumanji**  **Paragraph 1-** To write a paragraph using expanded noun phrases  **Paragraph 2-** to write a paragraph using prepositions – describe the children moving through the jungle  **Final Write-** a narrative about the children going into the game | | | | |
| Maths | Place Value | | | | Addition and Subtractions | | Multiplication and Division A | | |
| RE | / | Domestic Church | | | | | Baptism | | |
| Science | **Scientists and Inventors**  David Attenborough | **Scientists and Inventors**  Mission to the moon | | **Scientists and Inventors**  Solar system | **Scientists and Inventors**  Stephanie Kwolek | **Scientists and Inventors**  Leonardo da Vinci | **Scientists and Inventors**  Eva Crane | | **Scientists and Inventors**  Consolidation- check out  Purple mash quiz |
| Topic | **Industrial revolution – the lives of the rich and poor**  **Check in –cover sheet**  Look at the maps- where did it take place? | | **Industrial revolution -the lives of the rich and poor**  Timeline – what were the key events during the industrial Revolution | **Industrial**  **revolution – the lives of the rich and poor**  Homes for the rich and poor-  What was the same and what was different about them? | **Industrial revolution - the lives of the rich and poor**  Victorian fashion- what did they wear during this period? What was the same and what was different about the outfits of the rich and poor? | **Industrial revolution - the lives of the rich and poor**  William Morris – fact file. Who was he? What did he do? | **Industrial revolution - the lives of the rich and poor**  Design a tile inspired by William Morris  Create a tile inspired by William Morris- block printing | **Industrial revolution - the lives of the rich and poor**  Evaluate tile work – what would you do next time, what went well  Check out- to write a non –chronological report on Victorian Lifestyles | |
| Computing | Online Safety- responsibilities and support online | | Online Safety – Protecting privacy | Online Safety – Reliability | 3D modelling-  2design and make | 3D Modelling –  Moving points | 3D Modelling-  Designing for a purpose | 3D modelling-  Printing and making | |