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|  Year 4 – Autumn 1 Medium Term Plan  |
|  | Week 14/9  | Week 211/9 | Week 318/9 | Week 425/9RE observation  | Week 52/10 | Week 69/10 | Week 716/10 |
| Events |  |  | International Day of Peace (21/09) |  | Harvest Family Day (6/10) |  |  |
| Wider Experiences |  |  |  |  | CARITAS in Action enrichment day |  | Visit to Church  |
| Big Questions Limpsfield C.E. Infant School - SMSC | What makes a good leader? (RE) | Are visitors always welcome? (Literacy) | How can we bring peace to the world? (RE) | How can energy transform?(Science)  | -- | Is life a journey? (Topic) | Why are places special? (RE)  |
| Guided Reading | Eye See Bedrock Vocabulary  |
| Independent Questions | The invention of the camera | Aesop’s Fables | Choosing a Bike | The Panda and the Pangolin | An Interview with Jacqueline Wilson | Amelia Fang and the Barbaric Ball  | Time’s First ‘Kid of the Year’ |
| SPaG | coordinating conjunctions 2 independent sentences joined.FANBOYS | expanded noun phrases | subordinating conjunctionsA WHITEBUS Main clause and subordinate clause together.  |  |  |  |  |
| Writing | *The Lost Thing*Paragraph 1- character description of the Lost ThingParagraph 2-setting description of where he has come from. (Subject research utopian worlds, sketch where they think he comes from, model write decide for them)Final Write – Diary Entry Prequel  |  |  |
| Maths | Place Value  | Addition and Subtraction |
| RE | Domestic Church- Family | Baptism/confirmation- Belonging  |
| Science | Electricity- Appliances  | Electricity- Making circuits | Electricity- complete circuits | Electricity- Conductors and Insulators | Electricity- Switches  | Electricity- Electrical Discussions | Electricity- Consolidation and checkoutPurple Mash quiz |
| Topic | LO: To find out when and where the Industrial Revolution took placeHistory:Put events, people, places and artefacts on a time-line Geography:Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristicsLO: To explore the history of travel and transport |  LO: To explore why a better transport system was needed before the Industrial Revolution  | LO: To explore the inventors and inventions that had a major role in the Industrial Revolution  | LO: To explore how the first trains and railways were developed and why some steam locomotives are historically significant | 6. LO: To identify different features within a piece of artwork and produce my own artwork which says something about the railways of the past  | LO: To find out about the development of canals in the Industrial RevolutionLO: To find out how the industrial revolution changed how roads were built  | non chronological report- use all knowledge from the topic in one cohesive piece of writing  |
| Computing  | Going Phishing  | Beware Malware | Plagiarism | Healthy Screen-Time | Hardware | Parts of a computer  |  |