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| Year 1 – Autumn 2 Medium Term Plan  |
|  | Week 130/10  | Week 26/11 | Week 313/11 | Week 420/11 | Week 527/11 | Week 64/12 | Week 711/12 |
| Events | All Saints DayAll Souls Day Everyone writes day |  | Nursery Rhyme Week |  |  |  |  |
| Wider Experiences |  |  |  |  |  |  |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | Who am I? (All Saints Day)  | Is waiting always difficult? (RE)  | What is so great about the world? (Science)  | What does Advent mean to you? (RE)  | Why is our world a place of wonder? (Science)  | What would you hear if the birds didn’t sing? (Science)  | Why do we celebrate Christmas? (RE)  |
| SPaG | Capital letters and full stops  | Phonics to inform spelling  | Joining words and clauses using and/ using adjectives  | Capital letters and full stops  | Phonics to inform spelling  | Joining words and clauses using and/ using adjectives  |
| Writing | **Lost in the Toy Museum/ The Everywhere bear 2 weeks cycle)** Week 1-2 final piece: retell of hide and seek part Week 3-4 final piece: newspaper report on missing bear * Read and vocab (reading objective)
* Sentence work- image and sentence (Tues till Fri)
* Week 2-(Mon) Read book again (reading objective)
* Tues- subject knowledge (toys)
* Wed- sketch and colour in Mr Bunting
* Thurs- plan the retell
* Fri- write final piece (retell)
 | **No-Bot**Week 5-7 final piece: sequel (robot goes on hunt for the arm) * Read and vocab/ predict (reading objective)
* Sentence work- image and sentence (Tues till Fri)
* Week 2-(Mon) Read book again (-ing suffix)
* Tues- gather ideas for what the arm could be mistaken as
* Wed- gather ideas for what the arm could be mistaken as
* Thurs- sketch storyboard (plan the events)
* Fri-complete plan- add vocab and word prompts to support writing
* Mon- write start of the story
* Tues- write the middle of the story (robot finding the arm)
* Wed- continue writing about the robot finding the arm
* Thurs- write the ending of the story
* Fri- complete writing/ edit and improve using purple pencils
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| Maths | Addition and subtraction  | Shapes |
| RE |  Waiting (Advent and Christmas) Cover page: Check in- What does it mean to wait? Explore- recognise the times that it is necessary to wait and the use of that time (Paint something you have waited for)LF1- describe how advent is a time for waiting (Task for advent calendar)LF2- describe how the advent wreathe helps us wait for Christmas (make advent wreathe and write a few sentences)LF3- recognise that Mary had to wait for the birth of Jesus (write speech- Annunciation)LF4- recognise Mary helped Elizabeth while she was waiting for the birth of her baby (painting of Mary and Elizabeth) LF5- describe the birth of Jesus (storyboard)LF6- recognise the importance of a Christingle (make christingle and video chn describing it)Respond: Check out- Why is Advent important?  |
| Science | **Seasonal changes** To observe changes across the 4 seasons  | To observe and describe how day length varies by exploringthe average number of hours of day light in autumn. | Seasonal weather To describe what happens in the summer and how to stay safe in the sun | Autumn walk To observe changes across the 4 seasons  | Autumn to winter To observe and describe how day length varies in the context of autumn to winter  | Seasonal weather (winter) To observe and describe weather associated with the seasons by observing the weather in winter  | Animals in Winter To observe changes across the 4 seasons by exploring how some animals adapt to survive in winter |
| Topic | **Toys** To know some facts about Queen Victoria  | To explore the Victorian time | To explore Victorian toys  | To describe modern toys  | To compare toys  | To draw and sketch and label my favorite toy  | To describe my favorite toy. |
| Computing  | To log in safely and understand why that is important. | To log in safely and understand why that is important. | To create an avatar and to understand what this is and how it is used | To be able to create a picture and add their own name to it | To start to understand the idea of ‘ownership’ of creative work | To save work to the My Work area and understand that this is private space | To create an avatar and to understand what this is and how it is used |
| Phonics  | Phonemes cards Letters outdoors Common exception words Tuff spot- alien words and real words (space themed)  |
| Indoors  | Art station- drawing/ modeling/ cut and stick activities Writing stories about different weathers- images to choose from and provide paper and pencils  |
| Outdoors  | Resources to role play weathers experiences – range if items (gloves, umbrellas, sun caps, sunglasses etc) Paper and pencils to write about toysPhonics display and writing rewards during break and dinner- WBs and pens outside (raffles and dojos to encourage)  |